

Forgotten

Words by **Sara Teasdale**
Music by **Cynthia I. Gonzales**

2026
Mixed (SATB) - Level 5

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Forgotten

for SATB Voices

Words by SARA TEASDALE

Music by CYNTHIA I. GONZALES

mp 2 3

Soprano
Let it be for - got - ten, as a flow - er is for -

mp

Alto
Let it be for - got - ten, as a flow - er is for -

mp

Tenor
Let it be for - got - ten, as a flow - er is for -

mp

Bass
Let it be for - got - ten, as a flow - er is for -

mp 2 3

Piano
(rehearsal only)

4 5 6

S
got - ten. Let it be for - got - ten, as a

A
got - ten. Let it be for - got - ten, as a

T
got - ten. Let it be for - got - ten, as a

B
got - ten. Let it be for - got - ten, as a

4 5 6

Piano

7 8 9

S flow - er is for - got - ten, let it be for -

A flow - er is for - got - ten, Let it be for -

T flow - er is for - got - ten, Let it be for -

B flow - er is for - got - ten, Let it be for -

10 11 12 *mf*

S got - ten, as a fire, as a fire that

A got - ten, as a fire, as a fire that

T got - ten, as a fire, as a fire, a fire that

B got - ten, as a fire, as a fire, a fire that

10 11 12 *mf*

13 14 15

S once was sing - ing gold, was sing - ing gold.

A once was sing - ing gold, was sing - ing gold.

T 8 once was sing - ing gold, was sing - ing gold.

B once was sing - ing gold, was sing - ing gold.

16 17 18

S *mp* Let it be for - got - ten, as a fire that once was

A *mp* Let it be for - got - ten, as a fire that once was

T 8 *mp* Let it be for - got - ten, as a fire that once was

B *mp* Let it be for - got - ten, as a fire that once was

19 20 21

S
sing - ing gold.

A
sing - ing gold. *f* If an - y - one asks say it

T
8 sing - ing gold. *f* If

B
sing - ing gold. *f* If an - y - one asks say it was for - got - ten

22 23 24

S
I an - y - one asks say it was for - got - ten

A
was for - got - ten long a - go, say it was for - got - ten

T
8 an - y - one asks say it was for - got - ten, was for - got - ten

B
long — a - go. Say it was

25 26 27 *mp*

S long, long a - go. Let it be for -

A long, long a - go. Let it be for -

T long, long a - go. Let it be for -

B long a - go. Let it be for -

25 26 27

28 31

S got - ten, for - ev - er and for - ev - er. Time is a kind friend,

A got - ten, for ev - er and for - ev - er. Time is a kind friend,

T got - ten, for - ev - er and for - ev - er. Time is a kind friend,

B got - ten, for - ev - er and for - ev - er. Time is a kind friend,

28 29 30 31

* 5A choirs stop here

32 *mf* 33 34

S time is a kind friend who will make us old. _____

A *mf* time is a kind friend who will make us old. _____

T *mf* 8 time is a kind friend who will make us old. _____

B *mf* time is a kind friend who will make us old.

32 33 34

35 *f* 36 37

S Say it was for - got - ten long a - go, Say it was for -

A *f* Say it was for - got - ten long a - go, Say it was for -

T *f* 8 Say it was for - got - ten long a - go, Say it was for -

B *f* Say it was for - got - ten long a - go, Say it was for -

35 36 37

38 *p* 39 40

S got - ten long a - go, Say it was for - got - ten in a

A got - ten long a - go, Say it was for - got - ten in a

T got - ten long a - go, Say it was for - got - ten in a

B got - ten long a - go, Say it was for - got - ten in a

41 42 43 44

S long for - got - ten snow, in a long for - got - ten snow. —

A long for - got - ten snow, in a long for - got - ten snow. —

T long for - got - ten snow, in a long for - got - ten snow. —

B long for - got - ten snow, in a long for - got - ten snow.

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